



SRE TEACHER (Catechist)
 CLASSROOM OBSERVATION
 SUPPORT FORM

Taking the Gospel to the World

CATECHIST INFORMATION

NAME: _____	SCHOOL: _____
PARISH: _____	CLASS & TIME: _____
OBSERVED BY: _____	DATE: _____

1. CLASSROOM/BEHAVIOUR MANAGEMENT

	OBSERVED	ADDITIONAL COMMENTS/ENCOURAGEMENT
1.1 Evidence of foundational routines (entry to classroom, calling students to attention, organised seating arrangements)	<input type="checkbox"/>	_____ _____
1.2 Reinforced positive behaviours (verbal praise, stamps, doing a special job etc)	<input type="checkbox"/>	_____ _____
1.3 Used a variety of limit setting strategies (rule reminders, warnings, separating etc)	<input type="checkbox"/>	_____ _____
1.4 Displayed assertive leadership skills (students were aware of boundaries, rules and displayed respect for Catechist)	<input type="checkbox"/>	_____ _____
1.5 Effectively managed transitions between activities in a lesson (movement of students, settling students etc)	<input type="checkbox"/>	_____ _____

2. TEACHING/QUESTIONING SKILLS

	OBSERVED	ADDITIONAL COMMENTS/ENCOURAGEMENT
2.1 Used questioning effectively in lesson (tested prior/current knowledge, stimulated deeper thinking, engaged students personal experience and encouraged discussion)	<input type="checkbox"/>	_____ _____
2.2 Used a variety of teaching aids/styles to engage students, e.g. (story telling, technology, craft, song, dance)	<input type="checkbox"/>	_____ _____
2.3 Used voice and presence effectively (variety of tone, 'working the room' etc)	<input type="checkbox"/>	_____ _____
2.4 Displayed an awareness of student needs (students were aware of boundaries, rules and displayed respect for Catechist)	<input type="checkbox"/>	_____ _____
2.5 Displayed a conscious engagement of multiple learning intelligences - (visual, body awareness, language, relational/ personal reflection/group work, spatial, musical, logical)	<input type="checkbox"/>	_____ _____

3. LESSON DEVELOPMENT

	OBSERVED	ADDITIONAL COMMENTS/ENCOURAGEMENT
3.1 Evidence of lesson planning and preparation (prepares resources, brings big books, etc)	<input type="checkbox"/>	<hr/> <hr/>
3.2 Evidence of use of authorised curriculum in the classroom (<i>Walking with Jesus</i> and suitable resources)	<input type="checkbox"/>	<hr/> <hr/>
3.3 Catechist makes use of a clear lesson structure (eg. introduction, body and conclusion)	<input type="checkbox"/>	<hr/> <hr/>
3.4 Catechist demonstrates an ability to communicate the lesson in an age appropriate and sensitive manner (language, mediums)	<input type="checkbox"/>	<hr/> <hr/>
3.5 (Optional) Catechist demonstrated flexibility and adaptability according to students needs	<input type="checkbox"/>	<hr/> <hr/>

4. SPIRITUALITY & CULTURE OF CLASSROOM

OBSERVED CHARACTERISTICS

- | | | |
|---|--|---|
| <input type="checkbox"/> Prayerful | <input type="checkbox"/> Sense of Wonder & Awe | <input type="checkbox"/> Sense of Expectation |
| <input type="checkbox"/> Joyful | <input type="checkbox"/> Inclusive | <input type="checkbox"/> Enthusiasm |
| <input type="checkbox"/> Sense of Community | <input type="checkbox"/> Culture of openness | |
| <input type="checkbox"/> Sense of Sacred | <input type="checkbox"/> Catholic Identity | |

ADDITIONAL COMMENTS/ENCOURAGEMENT

5. WHS & SAFEGUARDING AWARENESS

	OBSERVED	ADDITIONAL COMMENTS/ENCOURAGEMENT
5.1 Catechist teaching space was clear of potential hazards (trip hazards etc)	<input type="checkbox"/>	<hr/> <hr/>
5.2 Catechist was aware of students movements throughout the lesson	<input type="checkbox"/>	<hr/> <hr/>
5.3 Catechist showed awareness of Safeguarding (Child Protection) concerns and requirements (Culture of safety, etc)	<input type="checkbox"/>	<hr/> <hr/>
5.4 (Optional) Catechist responded appropriately to a WHS/CP incident in the classroom	<input type="checkbox"/>	<hr/> <hr/>
5.5 (Optional) Catechist demonstrated good self-awareness managing challenging situations	<input type="checkbox"/>	<hr/> <hr/>

6. COMMENTS/ENCOURAGEMENTS
