



SRE TEACHER (Catechist) MENTORING SUPPORT FORM

Taking the Gospel to the World

Long serving Catechists have come up with some great reminders for running smooth, organised, well-prepared and safe lessons. For new and experienced Catechists alike, this is a wonderful training/revising tool. If you are following the lesson plan in your manuals, you are fulfilling your undertaking as a Catechist. Thank you and well done. Enjoy your lesson.

MENTOR/PEER'S NAME: _____	DATE: _____
CATECHIST NAME: _____	SCHOOL: _____
PARISH: _____	CLASS _____ TIME: _____

1. CLASSROOM/BEHAVIOUR MANAGEMENT

	TICK	ADDITIONAL COMMENTS/ COMMENDATIONS
1.1 Entry to classroom, calling students to attention, organised seating arrangements (Evidence of foundational routines)	<input type="checkbox"/>	_____ _____
1.2 Verbal praise, stamps, doing a special job etc (Reinforced positive behaviours)	<input type="checkbox"/>	_____ _____
1.3 Rule reminders, warnings, separating, etc (Used a variety of limit setting strategies)	<input type="checkbox"/>	_____ _____
1.4 Students were aware of boundaries, rules and displayed respect for Catechist (Displayed assertive leadership skills)	<input type="checkbox"/>	_____ _____
1.5 Movement of students, settling students etc (Effectively managed transitions between activities in a lesson)	<input type="checkbox"/>	_____ _____

2. TEACHING/QUESTIONING SKILLS

	TICK	ADDITIONAL COMMENTS/COMMENDATIONS
If you are following the manual you ticked 2.1-2.3		
2.1 Tested prior/current knowledge, stimulated deeper thinking, engaged students personal experience, and encouraged discussion (Used questioning effectively in lesson)	<input type="checkbox"/>	_____ _____
2.2 Used storytelling, technology, craft, song, dance (Used a variety of teaching aids/styles to engage students).	<input type="checkbox"/>	_____ _____
2.3 Visual, body awareness, language, relational/ personal reflection/group work, spatial, musical, logical (Displayed a conscious engagement of multiple learning intelligences)	<input type="checkbox"/>	_____ _____
2.4 Used variety of tone, 'working the room' etc (Used voice and presence effectively)	<input type="checkbox"/>	_____ _____
2.5 Responded to hands up for questions, were sympathetic/sensitive/intervened where necessary, included shy and confident students (Displayed awareness of student needs)	<input type="checkbox"/>	_____ _____

3. LESSON DEVELOPMENT

	TICK	ADDITIONAL COMMENTS/COMMENDATIONS
3.1 Sacred space relevant items, resources as per the manual, anticipating challenges in classroom or students, conscious of time to complete the lesson, knowing what you need to cover and say (Evidence of lesson planning and preparation)	<input type="checkbox"/>	_____
3.2 Uses <i>Walking with Jesus</i> manual and suitable resources (Evidence of use of authorised curriculum in the classroom)	<input type="checkbox"/>	_____
3.3 Uses introduction, body, and conclusion (Catechist makes use of a clear lesson structure)	<input type="checkbox"/>	_____
3.4 Catechist’s language, resources, videos, posters, pictures (Catechist demonstrates an ability to communicate the lesson in an age-appropriate and sensitive manner)	<input type="checkbox"/>	_____
3.5 (Optional) Catechist demonstrated flexibility and adaptability according to students needs	<input type="checkbox"/>	_____

4. SPIRITUALITY & CULTURE OF CLASSROOM

CATECHIST DISPLAYED THE FOLLOWING CHARACTERISTICS

- | | | |
|---|--|---|
| <input type="checkbox"/> Prayerful | <input type="checkbox"/> Sense of Wonder & Awe | <input type="checkbox"/> Sense of Expectation |
| <input type="checkbox"/> Joyful | <input type="checkbox"/> Inclusive | <input type="checkbox"/> Enthusiasm |
| <input type="checkbox"/> Sense of Community | <input type="checkbox"/> Culture of openness | |
| <input type="checkbox"/> Sense of Sacred | <input type="checkbox"/> Catholic Identity | |

ADDITIONAL COMMENTS/ENCOURAGEMENT

5. WHS & SAFEGUARDING AWARENESS

	TICK	ADDITIONAL COMMENTS/ COMMENDATIONS
5.1 Catechist teaching space was clear of potential hazards (trip hazards etc)	<input type="checkbox"/>	_____
5.2 Catechist was aware of student’s movements throughout the lesson	<input type="checkbox"/>	_____
5.3 Catechist showed awareness of Safeguarding (Child Protection) concerns and requirements (Culture of safety, etc)	<input type="checkbox"/>	_____
5.4 (Optional) Catechist responded appropriately to a WHS/CP incident in the classroom	<input type="checkbox"/>	_____
5.5 (Optional) Catechist demonstrated good self-awareness managing challenging situations	<input type="checkbox"/>	_____

COMMENTS/ENCOURAGEMENTS
