

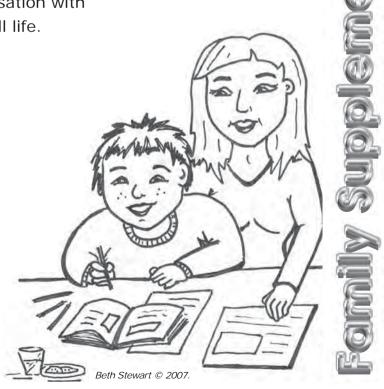
Unit Focus: Students understand that by appreciating nature we come to know God and recognise the divine presence in the wonder and work of creation. They will appreciate their responsibility to care for the world and discuss the Genesis Creation stories.

## Students are challenged to:

- Respond as Christians to the presence of God in the world.
- Pray the Scriptures.

In Class: Students have listened to a prayer and listed examples of God's creation. They then further explored the idea of God's creation through a guided meditation (they imagined they were Noah on the boat respecting God's creation). Students then worked in small groups to create an artistic presentation of the meditation.

Family Supplement activity: Students read the story of God talking to Noah and his family and take time to think about and respond to how God's conversation with Noah teaches us to respect all life.



## All the Wonders

2.18.2

Aim: To explore the wonders of creation and appreciate the beauty of the world God made.

## Read this story of God's Promise to Noah.

God said to Noah and his sons, "I am now making my covenant with you and with your descendants, and with all living beings - all birds and all animals - everything that came out of the boat with you. With these words I make my covenant with you: I promise that never again will all living beings be destroyed by a flood; never again will a flood destroy the earth. As a sign of this everlasting covenant which I am making with you and with all living beings I am putting my rainbow in the clouds. It will be my sign of my covenant with the world. Whenever I cover the sky with clouds and the rainbow appears, I will remember my promise to you and to all the animals that a flood will never destroy all living beings. When the rainbow appears in the clouds, I will see it and remember the everlasting covenant between me and all living beings on earth. That is the sign I am making to all living beings." (Genesis 9:8-17)

Take a moment to think about what has happened in this part of Noah's story.

God is saying that he will respect all life, both human and animal.

What does that mean we must do?

Write a statement of ONE positive action you will take this week to show you respect human life and the environment.