CCD ONLINE TRAINING

Did you know that CCD offers some units of the CCD Ministry Induction course online? CCD Online Training is available through the Open Learning Platform*****

The following units are <u>currently</u> available online:

Unit 0: Child Protection

Unit 1: The SRE Teacher in Parish and School

Unit 2: Child and Adolescent Development

Unit 3: Introduction to the Bible

Unit 4: Teaching the Authorised Curriculum (This unit **must be completed face-to-face** for accreditation) (You are welcome to complete this unit, but it will hold no credit value)

Unit 5: Mission & Ministry of the Catechist

Unit 8: Classroom Skills: Behaviour Management

Contact registrations@bbcatholic.org.au to access a login. Full details will be emailed to you to enable access to the online training website.

For phone enquiries, contact Colleen Smith on 8379 1643.

ABOUT THE CCD MINISTRY INDUCTION

➢ **The CCD Ministry Induction course - 8 units in total - is compulsory and must be completed as part of the CCD Authorisation procedure**

➢ **The Child Protection unit must be completed prior to entering a State Government school**

➢ **The other seven CCD MI units must be completed in the first year of Ministry – either online or face-to-face**

➢ **More units will become available for online completion over the next few months**

➢ <u>**Please note:**</u> **Using an Authorised Curriculum for Planning must be completed face-to-face**

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*CCD Online Training is sponsored through the NSW-CCD network
The Catholic Conference of Religious Educators in State Schools
(CCRESS)

CCRESS

Unit 0: Child Protection This unit on Child Protection training covers the history of Child Protection in NSW/ACT, the laws governing reporting and the processes involved in reporting an incident to the appropriate authorities. We address: Child Protection, Mandatory Reporting, What Child Abuse is, Risk of Significant Harm, Managing a Disclosure, Self-Care, Our Behaviour and Reportable Conduct.
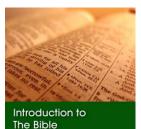
Unit 1: The SRE Teacher in Parish and School This unit outlines the rights and responsibilities of Approved Providers of Special Religious Education, SRE teachers, the local authorising parish, the carers of the children we teach, the school and the students themselves. This unit incorporates the legal aspects of SRE and the network of support that exists for SRE teachers across the State of NSW.

Unit 2: Development of the Child & Adolescent
This unit provides an introduction to current cognitive developmental theories used in curriculum design by examining the theories of cognitive development of Piaget, Vygotsky and Gardener. It will assist the Catechist to understand the developmental stages of the children with whom they pray and teach.

Unit 3 Introduction to the Bible is designed to help SRE Teachers gain an overview of the Bible. It covers What the Bible is, Revelation, Inspiration and Authorship, the Bible Timeline, Biblical Canon, How to read and use the Table of Contents, Literary Forms, Oral Tradition, Translating the Bible.

Unit 4: Using an Authorised Curriculum for Lesson Planning
Knowing how to use your curriculum properly and effectively helps you to deliver a well prepared lesson and better classroom management. This unit looks at the history of SRE and the development of the curriculum, what an authorised curriculum is, the different parts of the curriculum and how to do good lesson planning.
This unit must be completed face-to-face in the Diocese of Broken Bay
(You are welcome to complete this unit, but it will hold no credit value)

Unit 5 The Mission and Ministry of the Catechist
explores how the Church supports SRE Teachers in its mission by examining the significant sections of the following Vatican documents: *Novo Millennio Inuente*, *Ecclesia In Oceania*, as well as *The General Directory for Catechesis.*

Unit 8: Classroom Skills – Behaviour Management
This unit outlines some of the basic techniques and strategies used by teachers to create classroom environments where student behaviour is conducive to good learning. It examines some of the common student behaviours that disrupt classrooms, how the SRE teacher can respond appropriately to create positive learning environments and outcomes for all students.